

| | Progression of skills within MFL curriculum | | | |
|---------------|---|---|--|---|
| | Listening | Speaking | Reading | Writing |
| Year 3 | Can understand a few familiar spoken words and phrases. | Can understand a few familiar spoken words and phrases. | Can understand a few familiar spoken words and phrases. | Can understand a few familiar spoken words and phrases. |
| Year 4 | Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. | Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately. | Can understand simple written phrases. Can match sounds to familiar written words. | Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood. |
| Year 5 | Can understand the main points from a series of spoken sentences (including questions.) May require some repetition. | Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays. | Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words. | Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense. |
| Year 6 | Can understand the main points and some detail from a short, spoken passage with comprising of familiar language. | Can understand the main points and some detail from a short, spoken passage with comprising of familiar language. | Can understand the main points and some detail from a short, spoken passage with comprising of familiar language. | Can understand the main points and some detail from a short, spoken passage with comprising of familiar language. |