

Age Phase	Year Group	Topic. Name	Geography Enquiry Question	Main National Curriculum Focus	Steps to Read/Read to Write	SDGs
Golden Threads		Contrasting locations		Economy, trade and sustainability	Land Use	
Key Stage 1	Year 1	Our Local Area	What is it like where we live?	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Unit C: Locality Hermelin	SDG 15 - Life on land
		Journeys - Food	Where does our food come from?	Name and locate the world's seven continents and five oceans.		SDG 2 - Zero Hunger
		Hot and Cold Areas	What is it like to live in the North Pole?	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		
	Year 2	Oceans and Seas	How and why have our seas and oceans changed?	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Unit A: UK Rivers and Seas A River	SDG14 - Life Below Water
		A focus on a capital city (London vs Little Leigh)	How does London compare to Little Leigh?	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		
		Animals and their habitats	What makes Africa a good home for a meerkat?	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.		SDG15 - Life on Land

Lower Key Stage 2	Year 3	Link to stone age	How do we choose where to build a good settlement?	Name and locate counties of the United Kingdom, geographical regions and their identifying human and physical characteristics Describe and understand key aspects of: human geography including types of settlement and land use, distribution of natural resources including energy, water, food, minerals and water.	Unit C: Mountains and Rivers Rhythm of the Rain	SDG 11 - Sustainable cities and communities
		Europe	Why do so many people choose to holiday in Sicily compared to Cheshire?	Locate the world's countries, using maps to focus on Europe (including the location of Russia). Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.		
		The Anderton Boat lift	Why was Anderton Boat lift built and how is it used today?	Describe and understand key aspects of: physical geography, including: rivers, mountains and the water cycle		SDG 6 - Clean Water and Sanitation
	Year 4	Europe (Viking link)	How did water help to conquer Europe?	Locate the world's countries, using maps to focus on surrounding areas of Europe in relation to Viking coverage. Describe and understand how location of physical characteristics have an impact on human geography in particular trade.	Unit E: Europe The Journey	
		Earthquakes and volcanoes	How do volcanoes affect the lives of people in Hiemaey? (Iceland - European region)	Describe and understand key aspects of: physical geography, including :mountains, volcanoes and earthquakes,		SDG 1 - No Poverty
		Local area with a focus on Delamere forest	Should the Forestry Commission really have spent £9 million on the new Delamere visitor centre?	Understand key aspects of: physical geography, including: biomes and vegetation belts.		
Upper Key Stage 2	Year 5	The Amazon Rainforest (South America)	What is life like in the Amazon?	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America.	Unit E: North and South America The Lost Book and Adventure	SDG 12 - Responsible consumption and production

		Changes in our local environment (link to industrial revolution?)	How and why is my local environment changing?	Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time		SDG9 - Industry, innovation and infrastructure
		Journeys - trade	Would the world survive without 'trade'?	Human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		SDG8 - Decent work and economic growth
Year 6		Antarctica	What makes Antarctica unique as a continent?	<p>Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Extend their knowledge and understanding beyond the local area.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Unit E: Coasts</p> <p>Shackleton's Journey</p>	
		Protecting the environment	What role can we play in protecting our future?	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Use maps, atlases, globes and digital/computer mapping to observe and record changes in local environment.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the local area.</p>		<p>SDG12 - Responsible consumption and production</p> <p>SDG13 - Climate Action</p>
		North America	How has New York changed over time?	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America</p> <p>Physical understanding of how the location and features of this area of the country made it conducive for development. Understand how New York City as a settlement has developed over time (urban change).</p>		SDG16 - Peace, justice and strong institutions

			Why is Niagara Falls important? (link to tourism in America/Canada)	Building on prior knowledge of rivers to include waterfalls, hydroelectric power and tourism/economy/trade.		
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