






EYFS

Knowledge and Skill	Progression by the end of EYFS if meeting ELG we will...	Example questioning	Development matters
<p>Locational Knowledge</p> 	<p>Using maps, fieldwork and stories (Link with fieldwork and mapwork skills)</p> <ul style="list-style-type: none"> know they live on Earth and some know they live in England know what road the school is on know they live in Northwich and the area is called Little Leigh/Barnton/Weaverham 	<p>Where do we live? Is there a name for the planet we live on? Do you know what street the school is on? Where do you live? Can you find any street names on your walk to school?</p>	<p>Page 64-68 of Development Matters</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/988004/Development_Matters.pdf</p>
<p>Place Knowledge</p> 	<p>Recognise that some environments are different to their own</p> <ul style="list-style-type: none"> identify features in the school grounds -identify features in the wider local area and if they are different to where they live identify what features are natural and man-made with support, using stories and role play, know some areas nationally and globally that are different to their own and what are the features of those area 	<p>What can we see here in Little Leigh that isn't near where we live? Is there more natural spaces (parks, grass areas) than near where we live? What can we see in the distance in this place? (might be beach, farm, etc) What can we see in the distance from our school / home? What is it like in this place? (link to books)</p>	
<p>Human & Physical Geography</p> 	<p>Understand the effect of changing seasons on the natural world around them.</p> <ul style="list-style-type: none"> Know about weather and how they dress for certain seasons Identify man-made and natural objects in locality and contrasting localities they have learnt about through stories or teaching 	<p>What season is it? What is the weather today? Shall we dress different for the weather today? Can we still go outside when it rains and snows? Can you find or point to a natural object in our school grounds? What objects are man-made? Why might there be lots of houses built?</p>	
<p>Mapping skills</p> 	<p>Draw information from a map</p> <ul style="list-style-type: none"> know what road the school is on know they live in Northwich and the area is called Little Leigh/Barnton/Weaverham Talk about what they see in maps and aerial pictures of the local area * Some children will draw imaginary maps from stories 	<p>Can you see our school on this picture? How do you know? Can you see this map where is our school? Has anyone visited Northwich centre? Can you find it on the map? Can you draw a map of.....from the story?</p>	
<p>Fieldwork</p> 	<ul style="list-style-type: none"> Children can take pictures with support of man-made and natural objects in the local area Make simple drawings of man-made and natural features of the local area and wider local area Use age appropriate mathematical skills to count objects linked to geography 	<p>How do we take pictures? What are you drawing? Is it man-made or natural?</p>	