






Year 1

Knowledge and Skill	Building on prior knowledge of EYFS, by the end of Year 1 we will...	Example questioning
Locational Knowledge 	<ul style="list-style-type: none"> Understand the concept of the world. Name and locate the 5 oceans and the 7 continents. Understand our country is part of the continent Europe. 	<p>What is meant by the world or earth? Can you find some continents across the world? Can you identify a city on your map? What is a coast? What are the 5 oceans and 7 continents?</p>
Place Knowledge 	<ul style="list-style-type: none"> Identify a rural and urban location, relative to where your school is. Recognise some similarities and differences of geographical features in my own immediate environment. Compare our own local area (Little Leigh/urban) with a contrasting urban location nearby. Identify a city, town, village, coastal, and rural area from sources (pictures-aerial shots, fieldwork etc) Identify some human and physical features of our local town, Northwich. With support compare our local area with a contrasting area of the world (North Pole) identifying some similarities and differences. 	<p>Do we live in an urban or rural area? Why do you think that? What if we talk a local walk away from school is it all urban or are there any physical features? What is the same what is different between our school and the village of Little Leigh? Can you point to the coast on this map? Can you point to a farm and rural area? Why do you think they are there? How is this place the same and different to where we live?</p>
Human & Physical Geography 	<ul style="list-style-type: none"> Know how the land is used around the local area With support, use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied. Find some physical and human features such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of the wider local area (Northwich) Know about weather in their locality, what happens in different seasons and how weather changes on a daily basis and collect simple data from fieldwork and outdoor learning opportunities (rain collecting devices etc). Know that there are hot and cold areas of the world and this is linked to the equator and north and south poles. Identify some 'hot' and 'cold' countries/places and know what it is like there (weather, temperature, plants and animals etc) 	<p>What is a physical feature when we are learning about geography? What is a human feature? What are the physical and human features near where I live? Can you find these human and physical features when we carry out fieldwork or look at a map? What types of weather are there? Is our weather always the same? What are the four seasons? What is the weather mostly like at that time? Is it always like that?</p>
Mapping skills 		
Direction/Location	Follow directions (Up, down, left/right, forwards/backwards) and be introduced to the four compass points (NSEW)	<p>What are the four points of a compass? Can you follow these directions to get ...out of the map maze? Why have they used a symbol on this map what do you think it represents? Can you use these objects to create a map then draw round it? Can you tell me about your map? How would you describe the size of Northwich compared to this village? Can you name some places near where we live or beyond? Tell me about your holiday where did you go what was it like there?</p>
Drawing maps	Draw a simple picture map of known or imaginary places	
Representation	Be exposed to symbols used on maps	
Using maps	Use a simple picture map to identify places around a school Recognise that maps are about a place.	
Scale/Distance	Use relative vocabulary of scale (e.g. bigger/smaller,)	
Perspective	Draw around objects to make a plan.	
Map knowledge	Learn names of some places within/around the UK (linked to topics) using maps Identify the 7 continents and 5 oceans on maps	

Style of Map	Use picture maps and globes Use large scale world maps of continents Use large scale teacher drawn maps Be exposed to age appropriate atlases	
Fieldwork 		
Gathering information	Listen to an adult asking another child or adult about familiar environments or activities and with support identify what parts give us an insight into the geography of that area Name and describe what they can see around the school grounds and further afield (trip dependent) Take a journey to local area via bus, train or walking etc and describe what can be found there Investigate the local area and why people visit certain shops/places Investigate an environmental issue linked to the local area and carry out	Explore the school grounds and further afield to collect data- how many cars in car park? How many trees in the school grounds? etc Go on a walk to a local park and photograph and draw physical and human features along the way Visit Northwich centre and identify how many shops are there and ask some people which ones are their favourite or why they visited there Found out how people travel to school and create a tally chart or pictogram
Sketching/Drawing	Draw features they observe in their familiar environment. Sketch and draw certain aspects of physical and human geography in areas contrasting their own locality	
Collecting audio/visual information	Take a photo as a record of what they have seen when exploring different environments Take a recording of what they have seen and heard when exploring different environments	
Measuring	Use age appropriate mathematical knowledge to count objects when carrying out fieldwork	
Representing information	With support create a tally chart and pictogram of found information	