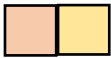



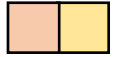
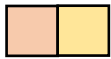
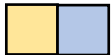



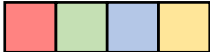
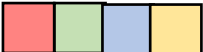
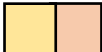






Age Phase	Year Group	Topic Name	Historical Enquiry Question	Main National Curriculum Focus	Read to Write/Steps to Read	SDGs
Golden Threads		Society	Invention	Leadership and economy	Conflict	Religion
EYFS	Reception	My Life	How have I changed since I was a baby? Why do we wear different clothes at different times of the year? What are our favourite celebrations each year?	Children's Personal History		
Key Stage 1	Year 1	Life since the Victorian era	What is a day in our life like compared to a day in a Victorian child's life?	Changes within living memory 	Major Glad, Major Dizzy Unit A: Living Memory Toys	SDG – Quality Education
		People who help us	What challenges did Mary Seacole overcome to help others?	Lives of significant individuals 	Hermelin	SDG 3 – Reduced Inequalities SDG 10 – Good Health
		Great Explorers	Who reached the South Pole first?	Events beyond living memory nationally or globally 	The Secret of Black Rock	
	Year 2	The Great Fire of London	How did the Great Fire of London change our Capital City?	Events beyond living memory nationally or globally 	The King who banned the dark Unit E: Events beyond Living Memory – The Great Fire of London	SDG 11 – Sustainable cities and communities
		Local Heroes	How has Chester Zoo changed over the years?	Significant historical events, people in their own locality 		SDG 15 – Life on land
		David Attenborough	Who is David Attenborough? What did he achieve?	Lives of significant individuals 	Rosie Revere Engineer	SDG 13 – Climate Action
Lower Key Stage 2	Year 3	The Stone Age	How did Neanderthals live in the Stone Age?	Changes in Britain from the Stone Age to the Iron Age 		SDG 15 – Life on land

		The Bronze Age and the Iron Age	How did life in the Stone Age change through the Bronze Age and Iron Age?	Changes in Britain from the Stone Age to the Iron Age 	The Iron Man Unit A: Forces and Magnets and Rocks	
		The Egyptians	How much did the Ancient Egyptians achieve?	the achievements of the earliest civilizations 	Egyptology Unit E: Egyptians	
	Year 4	Roman Britain	How did the Roman Empire impact our local area?	the Roman Empire and its impact on Britain 		SDG 9 – Innovation and Infrastructure
		The Anglo Saxons	Was the Anglo-Saxon period really a dark age?	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 		
		The Vikings	Would the Vikings do anything for money?	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	Arthur and the Golden Rope Unit C: The Vikings	
	Upper Key Stage 2	Year 5	Ancient Greeks	What did the Greeks do for us?	Ancient Greece – a study of Greek life and achievements and their influence on the western world 	
The Industrial Revolution			Why was the Industrial Revolution important to Britain?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	The Hound of the Baskervilles Unit C: The Victorians	SDG 12 – Responsible consumption and production
Our Local History – The Slave Trade			Why is our local History important? What impact did the slave trade have on Liverpool docks?	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality 		SDG 10 – Reduced inequalities

Year 6	The Battle of Britain (WW2)	Why was the Battle of Britain a significant turning point of WW2?	A significant turning point in British history, for example, the first railways or the Battle of Britain 	Rose Blanche Unit A: War	SDG 16 – Peace and Justice
	The Maya Civilisation	Why should we remember the Maya?	A non-European society that provides contrasts with British history 		SDG 9 – Innovation and Infrastructure
	Tudors and Stuarts	What impact did Henry III's leadership have on Tudor Times?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 